

## ***Vote for Our Future!* Discussion Guide**

### **Discussion questions (choose a few)**

- ★ Why is it important to vote?
- ★ Why did Stanton Elementary School close on Election Day? What does that tell you about how important voting is?
- ★ What is a polling station, and why do communities need them?
- ★ Why do you think people have to be 18 to vote? Do you think that is fair?
- ★ The kids in the story are too young to vote — but they find other ways to make a difference. What did they do? Can you think of other ways kids could get involved?
- ★ What are some of the ways the students encouraged adults to vote?
- ★ Why should adults vote even if they feel like their one vote won't matter?
- ★ If you wanted to run for class president, how might you convince others to vote for you?
- ★ If you could vote for one change in your school or your neighborhood, what would it be and why? What was your favorite part of the book? Was there a part you didn't like?

### **Share your experience as a woman leader with the class**

- ★ Why did you run for office?
- ★ Why does voting matter to you as an elected official?
- ★ Describe what a typical day as an elected official is like.
- ★ What is the best part of your job?
- ★ What did you do before you were an elected official? How did that help you to do a good job, now that you're elected?
- ★ What could a student do to let you know about an issue they care about, even if they can't vote?

### **Other resources available on [tag.rutgers.edu](http://tag.rutgers.edu) (for teacher follow-up)**

- ★ iCivics offers interactive games for students to use to learn about Elections and Voting. After reading *Vote For Our Future!*, check out the iCivics lesson *What Makes A Good Leader?*
- ★ Encourage conversations about voting outside the classroom! Check out PBS Kids *Let's Vote!* Resources (linked on our [tag.rutgers.edu](http://tag.rutgers.edu)).
- ★ Check out the Teach a Girl to Lead™ lesson module on Voting.
- ★ We have other recommendations of books for K-4 related to women and public leadership, as well as discussion questions to use.

## About Teach a Girl to Lead®



If a girl can't imagine a woman leader, how can she become one? And if a boy sees only men in leadership roles, what will convince him to support aspiring women leaders? **Teach a Girl to Lead® (TAG)** provides tools and resources to educators, leaders of youth-serving groups, media outlets, and parents who want to help young people rethink leadership with women in the picture. **The Teach a Girl to Lead® Reading Project is made possible through the generosity of The Honorable Constance H. Williams.**



The Center for American Women and Politics (CAWP) created TAG to inspire girls and young women to follow in the footsteps of women leaders, past and present. Making women's political leadership visible to America's youth will help children grow up with more inclusive ideas about who can lead.

CAWP is recognized as the nation's premier resource on women and politics. As the world has watched Americans considering female candidates for the nation's highest offices, CAWP's more than 50 years of analyzing and interpreting women's participation in American politics have provided a foundation and context for the discussion.

[tag.rutgers.edu](http://tag.rutgers.edu)